



## Memorandum

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**To:** Provost and Chief Academic Officers

**From:** Paula Compton, Associate Vice Chancellor, Articulation and Transfer

**Date:** January 13, 2021

**Subject:** Endorsement Survey for Proposed TAG Core Competencies for Anatomy and Physiology I & II (Full-Year Sequence) with Lab

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### **Background:**

In early 2020 the Ohio Articulation and Transfer Network (OATN) held discussions with the Ohio Guaranteed Transfer Pathway (OGTP) faculty panels in the areas within Health Sciences to explore transfer pathways. During discussion, the OGTP Health Sciences panels recommended the creation of a TAG in the area of Anatomy and Physiology in order to better facilitate transfer for these commonly required courses. The Ohio Articulation and Transfer Network (OATN) sent out a call for statewide nominations to assist with this work. An Anatomy and Physiology TAG writing panel was formulated with content matter experts to meet and discuss TAG creation. Initial meetings led to the dissemination of statewide research that identify department courses, pre-requisites, lab components, and institutional course credit hours.

After some discussion, the writing panel has recommended core competencies for the TAG area of Anatomy and Physiology I & II (full-year sequence) with lab. The proposed course sequence will require a laboratory component and ranges in 8-10 credit hours.

### **What we need from you:**

Please arrange to have the appropriate faculty at your institution complete the survey as soon as possible **but no later than Friday, February 19, 2021**. We are collecting **only one representative** response per institution.

The survey asks your institution if they agree or disagree with proposed Anatomy and Physiology I & II (full-year sequence) with lab core competencies. You will find a copy of the proposed TAG course core competencies attached as reference.

The online survey is available through the following link: <https://www.surveymonkey.com/r/7SZHM65>

**Important Note:** You must complete the survey via the link provided above. The attached PDF file is for reference only. Do not use the PDF version to respond to the survey.

I wish to express my thanks for the dedicated work of the Anatomy and Physiology TAG faculty writing panel and for their collaboration. The faculty members of the Anatomy and Physiology TAG writing panel included: Rhea Busick (Rhodes State College), Megan Andrikanich (Lorain County Community College), Kimberly Inman (Shawnee State University), Emily Boyer (Hocking College), Ruby White (Owens Community College), Marita Abram (Sinclair Community College), Jennifer M. Burgoon (The Ohio State University), Prabhat Sharma (Cuyahoga Community College), and Martin Schmerr (Central Ohio Technical College).

Thank you in advance for your assistance. If you have any questions, contact Jessi Spencer, Director for Policy, Budget, and Constituent Relations, at 614-728-4706 or [jspencer@highered.ohio.gov](mailto:jspencer@highered.ohio.gov) or Candice Grant, Director for Ohio Guaranteed Transfer Pathways, at 614-466-4136 or [cgrant@highered.ohio.gov](mailto:cgrant@highered.ohio.gov).

Attachments (2)